BRAND GUIDELINES



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BRINGING IT TO LIFE

WHAT IS A BRAND?

It's more than a logo, a slogan, a mascot, or an ad campaign. It's long-lasting, with enduring strength.

A BRAND IS:

- The promise we make to our audiences
- The essence of our College
- The experience we create
- The personality we convey
- The message we deliver
- The identity we express

WHAT DOES THIS DOCUMENT DO?

As human beings, we say a wide range of different things, based on who we're speaking to, what our personality is like, and what we need to communicate. The same is true for brands.

This document defines each component of our brand, so that we can consistently demonstrate who Providence College is and why we matter to the world.

Questions?

If you have any questions about anything in these guidelines, please contact: Division of Marketing and Communication 401.865.1242 marcom@providence.edu

Note: The College may not own the rights to some photographs used throughout this document. They serve as brand examples, and should serve only to guide photo style.

SECTION 1

STRATEGY

ERITAS

Our strategy honors our mission, elevates our purpose, and clarifies our unique academic offer. It's the blueprint for evolving and building our brand.

> OUR NARRATIVE OUR AUDIENCES OUR POSITIONING OUR MESSAGING OUR PERSONALITY

About the Strategy

The strategy is intended for internal use, only to set the foundation for the Providence College brand.

WHAT STRATEGY IS

A useful resource for anyone who communicates on the College's behalf.

Frameworks and tools created specifically for marketers and communicators.

A foundation for the ideas, stories, and messages that will resonate with priority audiences.

Motivational and enduring ideas to spark external-facing messages.

WHAT STRATEGY ISN'T

An outward expression of the brand (taglines or slogans).

A collection of frameworks for external use.

 $\overset{())}{\checkmark}$

| WHO ARE WE TALKING TO? | |
|-----------------------------|--------------------|
| WHERE DO WE STAND? | POSITIONING |
| WHAT DO WE SAY? | |
| WHY DOES IT MATTER? | BENEFITS |
| HOW DO WE LOOK AND SOUND? - | PERSONALITY |

STRATEGY

BRAND PILLAR

RIGOROUS INQUIRY

Our scholarly tradition of seeking truth

invites the examination of ideas and the challenging of assumptions

forging intellectual identity

DWC

Preeminent faculty mentors Liberal arts foundation STRATEGY

BRAND PILLAR

ROBUST PARTICIPATION

We believe contemplation is always to be joined with action

creates pathways for an immersive, active learning experience

honing crucial, well-rounded skills

Signature work initiative Varsity and intramural athletics

Leadership opportunities STRATEGY

BRAND PILLAR

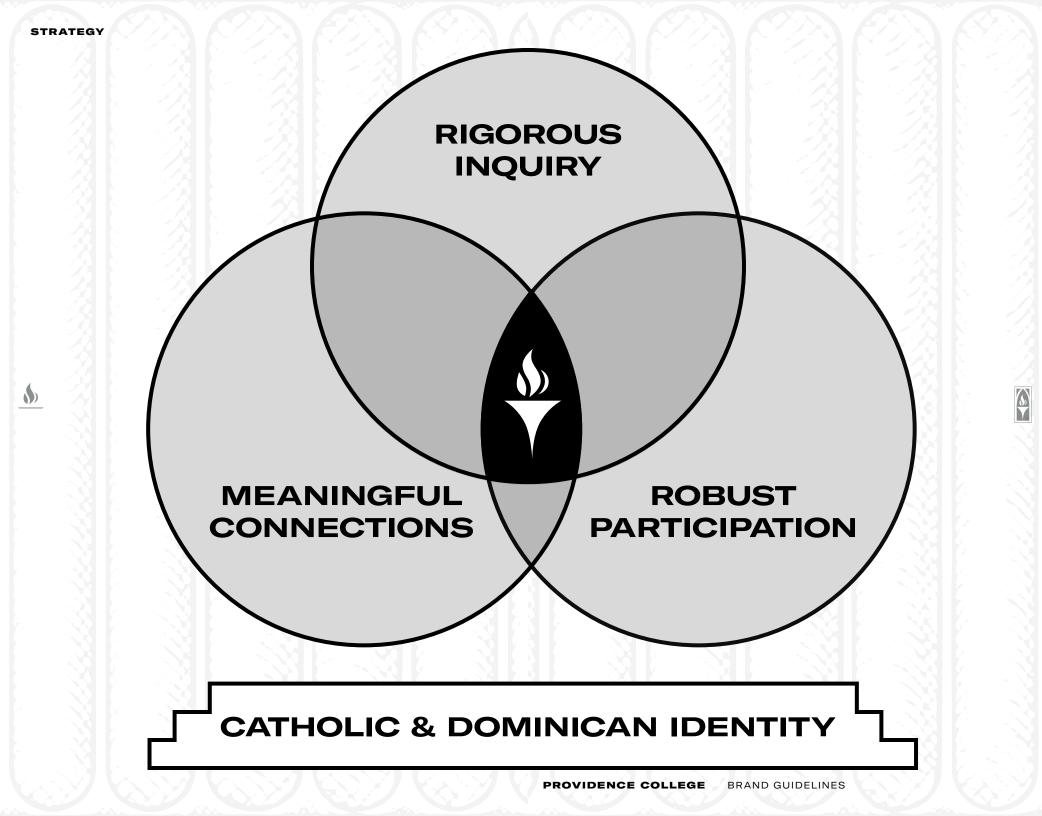
MEANINGFUL CONNECTIONS

More knowledge can be acquired in community than by one person alone

invests in each person's life, future, and humanity

clarifying personal purpose

Dominican presence on campus Engaged alumni network Finding your lifelong community



Identifying and understanding our key audiences are the first steps to implementing our brand. To effectively engage and connect with them, we must align the focus of our messages with the interests of each audience segment.

AUDIENCE

PROSPECTS AND INFLUENCERS

GROUPS LIKE

- PROSPECTIVE STUDENTS
- HIGH SCHOOL COUNSELORS
- PARENTS

ULTIMATE GOAL

Recruit and enroll a broader pool of students who will thrive at Providence College.

EXTERNAL STAKEHOLDERS

- ALUMNI
- DONORS
- CORPORATE COMMUNITY
- HIGHER EDUCATION PEERS

Strengthen existing relationships and build new ones.

INTERNAL STAKEHOLDERS

- CURRENT STUDENTS

- FACULTY AND STAFF

Create alignment with an authentic brand story and inspire participation.

AUDIENCE

PROSPECTS AND INFLUENCERS

GROUPS LIKE

- PROSPECTIVE STUDENTS
- HIGH SCHOOL COUNSELORS
- PARENTS

ULTIMATE GOAL

Recruit and enroll a broader pool of students who will thrive at Providence College.

PRIORITY MESSAGES AND KEY CONSIDERATIONS

Above all else, our prospect pool is looking for a quality education. They're focused on academics, and they need to hear how a PC education will exceed their educational expectations.

Find ways to share the story about how our key identifiers affect and enhance the day-to-day experience, rather than merely using labels.

Outside of academic quality and outcomes, prospects also want to know

about life on campus. Particularly for out-of-state students, highlight the idyllic nature of our campus and the surrounding area, and excellent facilities.

Messages about values and spiritual development can be dialed up for prospective parents.

AUDIENCE

 \mathbf{N}

EXTERNAL STAKEHOLDERS

GROUPS LIKE

- ALUMNI
- DONORS
- CORPORATE COMMUNITY
- HIGHER EDUCATION PEERS

ULTIMATE GOAL

Strengthen existing relationships and build new ones.

PRIORITY MESSAGES AND KEY CONSIDERATIONS

When communicating new initiatives or changes with alumni, illustrate ways they connect to our deep Catholic and Dominican values.

Highlight the value of their role as alumni and donors, connecting what they remember and value about the College with our vision for the future.

"Friar Family" terminology still resonates with alumni and donors. They feel affinity with our family-like community, and it's an authentic and accurate representation of their experience.

For reputational audiences, emphasize success stories of students and alumni, specifically tied to our academic prowess. This will go a long way in elevating their perceptions.

INTERNAL STAKEHOLDERS

GROUPS LIKE

- CURRENT STUDENTS - FACULTY AND STAFF **ULTIMATE GOAL**

Create alignment with an authentic brand story and inspire participation.

PRIORITY MESSAGES AND KEY CONSIDERATIONS

With current students, the term "Friar Family" may not resonate, depending on their individual experiences. When talking about community, use other ways to describe the experience authentically and accurately.

Our faculty and staff are proud to be involved, and genuinely enjoy teaching our students. Build on that by providing clarity about the College's vision for the future and inviting them to share their stories as part of the living brand. Ensure that each faculty and staff member, regardless of their discipline, feels valued as part of the academic story. Highlight their accomplishments, touting the exemplary educational experience at PC.

Our Positioning

Positioning is how we want to be thought of in the minds of our most important audiences. It's not how we express yourself externally; it's about what we want people to remember when they walk away.

WHAT

Providence College ignites unquenchable curiosity

HOW

through a boldly intellectual and interconnected approach

WHY

so that students can flourish professionally and personally.

Our Messaging

The messaging map organizes our key messages into a hierarchy to ensure that we're consistently telling our brand story in a way that is unique and compelling. Each point supports the next, and all of them tie directly back to the core.

PILLARS

The pillars organize our messages by topic. Ultimately, they help guide how we talk about what we offer our audiences and our communities.

ATTRIBUTES AND BENEFITS

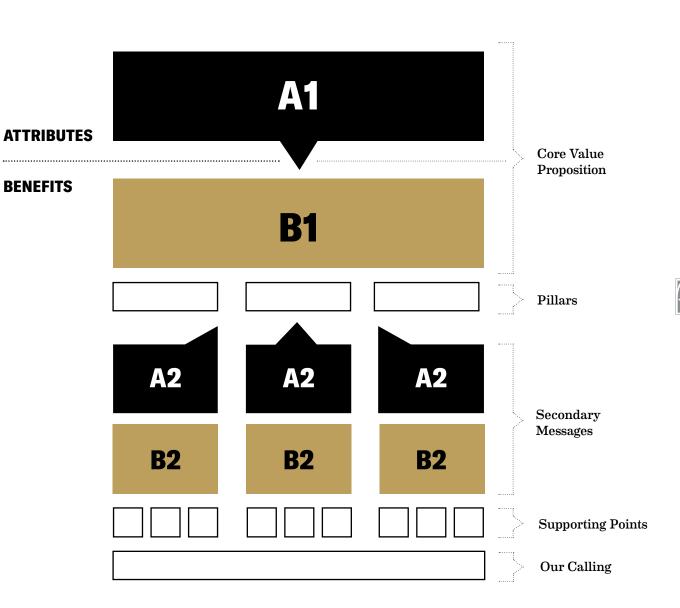
A compelling brand story is based on attributes and benefits.

- Attributes are what we offer to our audiences. They include the programs, services, research opportunities, and unique offers that we bring to the table.
- Benefits are what our audiences get. They represent the value of the attributes that we offer. They're the answers to the question "so what?" or "why do they care?"

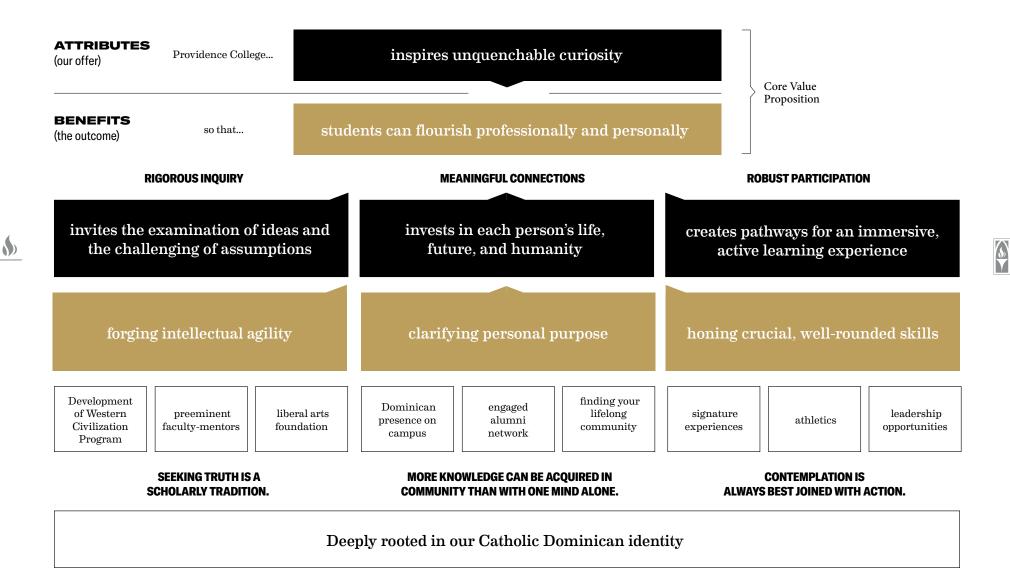
HIERARCHY

A messaging map allows us to organize:

- The value proposition: Providence College's core message.
- The secondary messages: Providence College's secondary attributes and benefits.
- The supporting points: Specific ways that we deliver on our secondary messages.
- Our calling: How it all connects to our strengths.



Our Messaging Map



Our Personality

Personality humanizes the brand and shapes the overall tone of our communications. It helps bring our materials to life with greater resonance and emotional strength.

THE PROVIDENCE COLLEGE BRAND IS:



 We are deeply committed to our students. Our materials should convey that spirit.

THOUGHTFUL AND INSIGHTFUL

 Our tone should reveal our intellectual mindset and our culture of critical thinking.

PASSIONATE AND ENERGETIC

The tone of our communications should capture the fun and excitement of our campus community.

ROOTED YET DYNAMIC

Our communications should reflect the connection between our historical roots and our vision for the future.



SECTION 2

VOICE AND TONE

Voice is a combination of the language we choose, the tone we use, and the way we construct copy to communicate our messages. Fundamentally, it's how we share our story. Voice is one of the primary ways our audiences can connect and identify with our brand. OUR NARRATIVE

USING "SEEK" WITH MESSAGING

HOW TO USE THE NARRATIVE

HOW NOT TO USE THE NARRATIVE

HEADLINE CONSTRUCTIONS

WRITING TIPS AND BEST PRACTICES

Our Narrative

The narrative takes our strategic story and personality traits, and brings them together with an emotional appeal. It communicates not only what we do, but also the attitude with which we do it. It elevates our strengths; it inspires our messaging, voice, and tone; and it identifies what our audiences can expect from us. Ultimately, the narrative forms the basis of our brand's unique identity.

NARRATIVE

Providence College is a place for seekers. This is a community of thinkers and problem-solvers. We aren't afraid to ask tough questions and seek big answers. And we're united in our search for truth.

We open our hearts and minds to diverse perspectives. Gaining a broader understanding of our history and what's next. Honing our skills, pursuing every possibility, and making an impact.

Here, we believe you'll find what you're looking for.

For those who seek. And ask questions. And find answers. For those who are curious about the world around them, about the past, about the future:

Keep seeking at Providence College.

KEY MESSAGES

This section explores our "rigorous inquiry" messaging pillar. At Providence College, our scholarly tradition of seeking truth guides us. We approach learning as bold intellectuals, driven by an unquenchable curiosity.

This section explores our "meaningful connections" messaging pillar. We know that more knowledge comes from community than one mind alone. It's why our hearts and minds are open to all perspectives. And why we're always ready for what's next.

This section explores our "robust participation" messaging pillar. We believe that faith is intended to be met with action. That knowledge must be used to make an impact. That in order to flourish personally and professionally, we must experience real work.

This section focuses in on who Providence College exists for. For the unquenchably curious. For the boldly intellectual. For those who seek.

Using "Seek" with Messaging

While the word "seek" and the idea of seeking are central to our creative platform, the language very intentionally ties back to the messaging map and our positioning statement. No matter what story you're trying to tell, it should always tie back to one of our three key messaging pillars: rigorous inquiry, meaningful connections, or robust participation.

"Seek" + Rigorous Inquiry

Inspired by our unquenchable curiosity, we examine ideas and challenge assumptions, forging intellectual agility as we seek truth.



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"Seek" + Meaningful Connections

Investing in your future as you define your purpose, you'll find a lifelong community and do real work with a global network of Friars.

SEEK Community.

"Seek" + Robust Participation

Where endless pathways and opportunities meet immersive experiences, we turn faith and contemplation into action.



How to Use the Narrative

"Seek" is the essence of our creative platform, and it's at the center of our narrative. But it's not a tagline. And while the narrative shouldn't be used in its entirety, portions of the text can spark original language and ideas.

WE USE THE NARRATIVE IN THESE WAYS:

TO ENSURE THAT OUR PERSONALITY COMES THROUGH IN THE VOICE.

The tone of what you're writing should capture the spirit of the narrative and convey the curious, thought-provoking nature of its language. This can help you make appropriate choices so that our voice feels human and inspiring. Make sure that whatever you're writing sounds like it's coming from a person who possesses our personality traits.

TO ENSURE THAT THE WORLD HEARS OUR STORY.

If we keep the narrative close at hand as we write, we can help keep our story clear and compelling, with a potent message. That way, we're all sharing the same story, with a variety of audiences, across many types of media.

TO GIVE CONTEXT TO OUR MESSAGING.

We have a multitude of stories to tell, and lots of information to deliver. By couching this information in compelling language, we can help ensure that our message is received and remembered. When all of our content aligns with the narrative, our communications have emotion, meaning, and relevance.

TO MAINTAIN CONSISTENCY.

With the narrative as a guide, we can ensure that all of the College's communications work together and sound as if they're coming from one consistent voice.

How Not to Use the Narrative

The narrative should serve as a source of inspiration for all of our storytelling, rather than a source for easy tropes. In the same way, "seek" phrases are not the catch-all answer for every headline or even every piece of communication.

BEFORE YOU USE "SEEK" VERBATIM:

CHECK WITH COMMUNICATIONS AND MARKETING.

Our efforts are carefully coordinated and connect to larger marketing objectives. Phrases that use "seek" may initially be intended for an unveiling to prospective audiences or a rollout of the new brand. With time, this language may be may be appropriate for other institutional communications.

CREATE YOUR OWN SENSE OF DISCOVERY.

This document is intended to provide guidance, not restrict your creative process. Always go back to the full narrative, and see if there's another phrase that rings true or inspires new language. Find your own space within the creative platform.

USE ANYTHING ELSE (WITHIN THESE GUIDELINES).

In this section, we've provided a number of options for headline constructions and approved language. Each of these traces its origins back to our narrative.

Headline Constructions

To give our brand plenty of verbal options, we've developed a set of headline structures for inspiration. While many have been pulled from the creative platform, this is just the beginning. Use your own experiences and ingenuity to form new headlines, flex our voice and tone, and continue telling our story.

EXAMPLES

SEEK

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The idea of seeking is at the core of our creative platform, and allows and allows us to cover many different stories using a single construction. What are we seeking? Why does it matter? Explore everything that students are seeking at Providence College.

- Seek truth.
- · Seek knowledge.
- · Seek purpose.
- · Seek connections.
- · Seek discovery.
- · Seek innovation.

[NOUN] TO [VERB]

Students come here to explore, discover, and ultimately flourish. What unique opportunities to students have here? What allows our students to seek truth?

- Space to grow.
- Time to reflect.
- · Confidence to act.
- · Skills to succeed.
- Answers to discover.

KEEP [-ING VERB]

Our work is never finished. Our discovery is never done. When we find an answer, we find new questions to ask. We're curious, and our curiosity always endures. Capture that spirit to make our language more active.

- · Keep pushing.
- Keep seeking.
- · Keep connecting.
- · Keep advancing.
- · Keep asking.

(STRAIGHTFORWARD AND TO THE POINT.)

Sometimes our stories or the content on our spreads do the heavy lifting when it comes to keeping the reader engaged. When we want our content to stand out, use headlines that do just enough to get the reader's attention.

- Welcome to Western Civ.
- · Music is always in the making.
- We're never done seeking the truth.
- · Home of the Friars.

Writing Tips and Best Practices

Getting our story down clearly and compellingly takes a combination of instinct and discipline. Good writing feels purposeful, intentional, and above all, believable. Here are several principles to keep in mind when crafting communications.

MAKE IT REAL.

Back up your statements with proof points. Include real, honest stories of students, their lives on and off campus, and their contributions.

MAKE IT PERSONAL.

When asking something of the reader, be sure to engage on a personal level by using second-person "you" and "your."

MAKE IT EASY TO READ AND RELATE TO.

Vary the cadence of your writing. Mix short sentences with longer ones to avoid a repetitive feel. Check for rhythm and flow by reading aloud. We're not afraid to write like we speak.

MAKE DATA MATTER.

Statistics, rankings, totals, and rates of success aren't the story: they exist to help make your case to the reader. The numbers can add to your message, but they'll never take the place of it.

MAKE HEADLINES WORK HARDER.

A headline should be more than just a label for the topic we're talking about. Since it may be the only thing our audience reads as they scan the copy, make sure it's interesting and informative.

MAKE IT MOTIVATIONAL.

Give the audience a clear call to action, so they know exactly what you want them to do (or know, or feel) with the information.

MAKE IT CLEAR AND POWERFUL.

Focus on one thing: the point you're trying to make. Every communication can't contain every detail, so highlight what's most important. Use bold, direct statements to capture attention, and get to the purpose of your communication as quickly as possible.

MAKE IT APPROPRIATE FOR THE PLATFORM.

Writing for digital means content needs to be quick, easy to digest, and actionable. A long-form print piece can do more storytelling. **()**



A logo is more than just a mark or symbol. It must also seamlessly adapt with other design elements across colors, dimensions, and uses. Our logo system is flexible, with elements that can be used individually or as a whole, depending on what each communication needs.

SECTION 3

IDENTITY OVERVIEW SIZE AND SPACING THE COLLEGE SEAL THINGS TO AVOID

ERITAS

Identity Overview

The Providence College logo is the simplest representation of our visual identity, so it's important to ensure its consistent use across media in order to build a strong, cohesive brand. Only use authorized digital art files when applying the logo to communications or materials. Do not attempt to typeset or recreate them yourself.

VERTICAL LOGO

The vertical and horizontal versions of our logo are both acceptable for wide usage, depending on the layout and the medium involved.



PROVIDENCE college

COLOR

The logo may appear exclusively in black or white.





HORIZONTAL LOGO



TORCH MARK

In certain instances, the torch mark can stand alone in our communications. The flame component can also appear on its own with the horizontal element shown here.



Size and Spacing

To To keep the logo prominent and distinctive, we take care when positioning the logo in proximity to other graphic elements. Clear space surrounding the logo must be maintained, as shown below.

> Clear space on all sides is equivalent to the cap height of the word "Providence," as shown.

VERTICAL LOGO



HORIZONTAL LOGO



MINIMUM SIZING

To preserve the logo's legibility in print communications, we observe certain minimum sizes. For the vertical version, the minimum width is 1 inch; for the horizontal version, the minimum width in 1.35 inch.



1 INCH



1.35 INCH

The College Seal

The College's official seal is generally reserved for formal documents such as diplomas, certificates, transcripts, awards, and official correspondence. It is often associated with the president's office. For questions about the appropriate use of the seal, please contact the Division of Marketing and Communications:

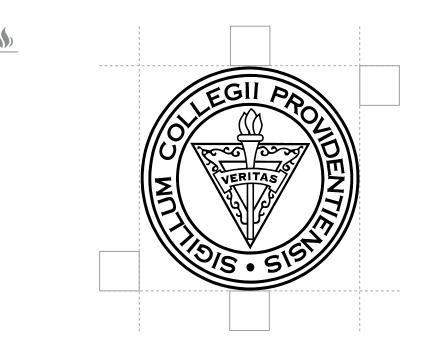
marcom@providence.edu 401.865.1242



Clear space for the seal is equivalent to the distance from its innermost circle to the outermost circle, as shown here.

CLEAR SPACE

Use these spacing guidelines to maintain legibility of the Seal of Providence College across mediums.



COLOR

The College seal may appear only in these three colors. Use your best judgment when placing the seal on photographs and other colored backgrounds.





COOL GRAY



WHITE

MINIMUM SIZING

To ensure legibility, the seal should never appear at widths smaller than 1.35 inch.

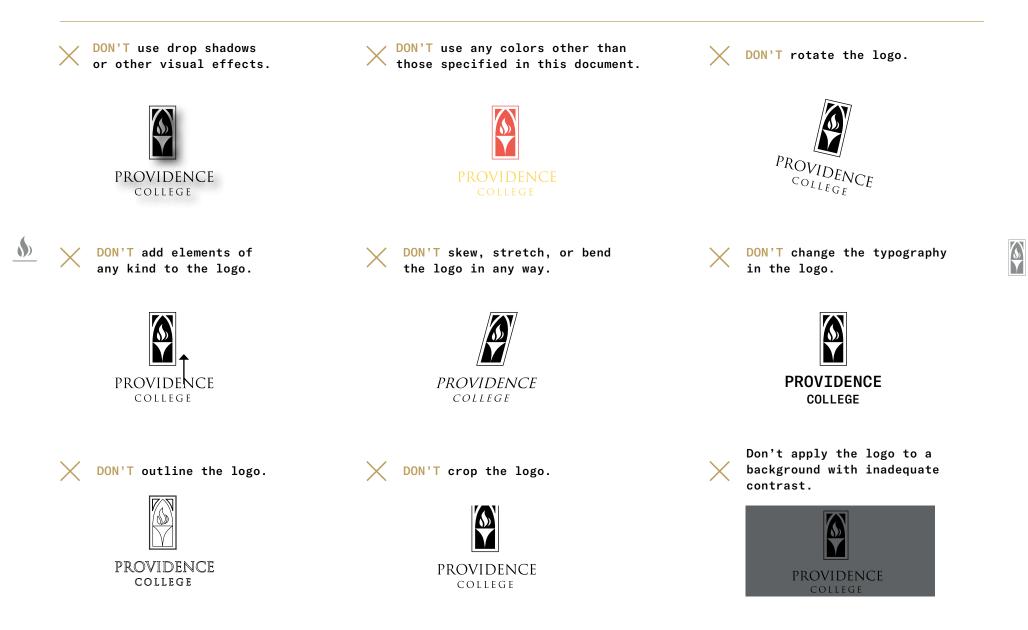
PROVIDENCE BLACK



IDENTITY LOGO

Things to Avoid

Avoid these pitfalls when using the logo.



SECTION 4

VISUAL LANGUAGE

Beyond our basic identity, our brand comes to life through our visual language: a careful combination of typography, color, graphic elements, and photography. TYPOGRAPHY COLOR PHOTOGRAPHY GRAPHIC ELEMENTS

ERITAS

OUR TYPOGRAPHY

When it's used thoughtfully, typography is a powerful brand tool that can further expand on the meaning of what we're communicating. Our brand's typography is clear, accessible, and flexible for a wide range of situations. (s)

Primary Typeface

Eames is our primary typeface. Its type family has a wide range of weights, making it versatile and useful for a variety of applications.

USE

Headlines Subheads Body copy MEDIUMS

Print Digital

Eames Century Modern

CHARACTERS

ABCDEFGHIJKLMNOPQRSTU VWXYZabcdefghijklmnopqrstuvw xyz1234567890?>@#\$%&:;.

WEIGHTS

Regular Medium Bold Extra Bold Black Regular Italic Medium Italic Bold Italic Extra Bold Italic Black Italic

Secondary Typeface

GT America is extremely versatile, with a wide range of weights and extensions for building dynamic, eyecatching headlines. For headlines and subheads, use GT America in all caps; for body copy, use standard sentence case.

USE

Headline Subheads Body copy

MEDIUMS

Print Digital

GT America

CHARACTERS

ABCDEFGHIJKLMNOPQRSTU VWXYZabcdefghijklmnopqrstuvw xyz1234567890?>@#\$%&:;.

WEIGHTS

RegularE>Compressed RegularMCondensed RegularExCondensed BlackEx

Extended Regular Medium Bold Extended Black

Secondary Typeface

This elegant typeface isn't used often in student-facing materials; rather, it's used primarily for formal communications, including invitations and the alumni magazine.

USES

Headlines (formal applications) Body copy (formal applications) USES Print

Hoefler Text

CHARACTERS

ABCDEFGHIJKLMNOPQRSTU VWXYZabcdefghijklmnopqrstuvw xyz1234567890?>@#\$%&:;.

WEIGHTS

Regular Italic Bold Bold

Black *Black Italic*

Secondary Typeface

An accent pairing to Hoefler Text, Hoefler Titling is designed for headline sizes as well as providing styles that allow one to distinguish text without changing its weight. From unique numerical glyphs, ligature alternates, and special characters there are several options that can be considered to adjust the tone of Hoefler Text.

USES

Headlines (formal applications) Body copy (formal applications) USES Print

Hoefler Titling

CHARACTERS

ABCDEFGHIJKLMNOPQRSTU VWXYZabcdefghijklmnopqrstuvw xyz1234567890?>@#\$%&:;.

WEIGHTS

Roman Roman Italic **Bold** *Bold Italic*

Accent Typeface

In headlines and subheads, we use this typeface sparingly, to set supporting text. Otherwise, it's an accent typeface that we lean on for graphic elements, photo captions, and other callouts. In all cases, it's a supporting player; GT America Mono should never compete for attention in the layouts where it appears. USES

Headlines Subheads Captions Labels **MEDIUMS**

Print Digital

GT America Mono

CHARACTERS

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvw xyz1234567890?>@#\$%&:;. WEIGHTS

Medium

PROVIDENCE COLLEGE BRAND GUIDELINES

Typesetting Examples

Our typefaces were selected to be mixed in dynamic, engaging headlines. Use these examples as thoughtstarters when creating your own.

HEADLINES WITH GT AMERICA

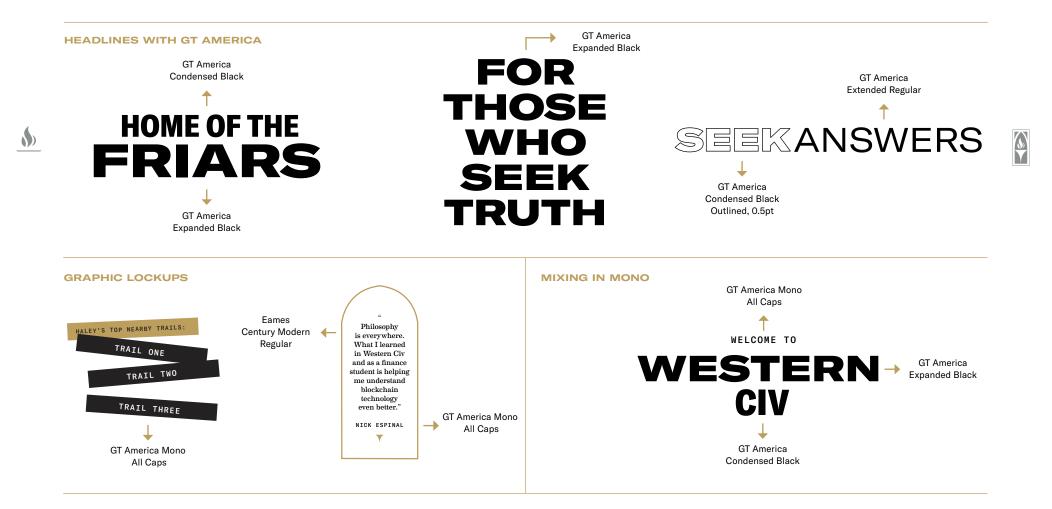
Choose the bolder and more extended versions of GT America for the most important words in the headline. For the rest of the words, use the font's thinner and more condensed versions, or experiment sparingly with outlined text. Remember: for headlines, GT America always appears in all caps.

GRAPHIC LOCKUPS

Use a set of stacked boxes, like those shown below, to highlight or highlight specific statistics or characteristics. For testimonials and other quoted material, the arch element can break up the layout and draw the reader's attention.

MIXING IN MONO

Draw on a mix of GT America and GT America Mono to further establish hierarchy in headlines. Use versions of GT America to highlight the more important words, GT America Mono for the rest.





Our palette has three layers: primary, secondary, and accent colors. Our communications lean heavily on the primary palette; we use colors from the secondary and accent palettes sparingly sparingly to add dimension and keep layouts visually interesting. **()**

PRIMARY

| PROVIDENCE BLACK | | | WHITE | | |
|--|------------|--------------------|-------|------------|------------------------|
| | | | | | |
| Note: Because rich black builds vary by printer, please ask your printer to supply | HEX RGB | #000000 | | HEX RGB | #ffffff |
| their specific formula when using a rich black. No PMS. | CMYK | 0,0,0 0,0,0,100 | | СМҮК | 255,255,255 0,0,0,0 |

SECONDARY

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| COOL GRAY | |
|-----------|--------------------|
| HEX | #a3a19e |
| RGB | 151,152,154 |
| СМҮК | 0,0,0,45 |
| PANTONE | PMS 877 Metallic |
| | or PMS Cool Gray 7 |
| | |

| PROVIDENCE GOLD | | HARKINS YELLOW |
|--|--|----------------|
| Note: The PMS 871 metallic spot should never be converted to process. Please use Providence Gold CMYK build. | HEX #bd9e RGB 189,158,9 CMYK 20,30,70,3 PANTONE PMS 871 Metall3 | CMYK 0,0,15,0 |

ACCENT

| BRICK RED | HEX #791500 RGB 122,22,0 CMYK 0,91,100,60 PANTONE N/A | ADMISSION RED | HEX #ee5a4f RGB 235,91,79 CMYK 1,80,70,0 PANTONE PMS 485U | TELEON | HEX #ffff00 RGB 255,255,0 CMYK 6,0,97,0 PANTONE PMS |
|-----------|---|------------------|--|--------|---|
| PCSB RED | HEX #ca3c27 RGB 202,59,59 CMYK 14,91,100,5 PANTONE N/A | CHAPEL BLUE | HEX #004159 RGB 0,65,89 CMYK 80,0,0,80 PANTONE N/A | BLUE | HEX #b4e1e8 RGB 180,225,232 CMYK 28,0,8,0 PANTONE PMS 628U |

OUR PHOTOGRAPHY

Photography plays an important role in our brand communications because it tells our story visually. Although our words are compelling, images go further to offer powerful proof of what we say.

B&W Seeker Portraits

SEEKER PORTRAITS: Individual portraits add sophistication and emotional impact to our communications. These images are typically shot against white or black backgrounds, to focus on the subject and their personality.

PORTRAITURE BEST PRACTICES

Capturing candid, in-the-moment portraits of subjects make the photos feel authentic.

Make sure the lighting provides adequate contrast between the background and the subject you are photographing. To give our designers a full range of options to choose from, try to take a mixture of closeup, mid-range, and full-body shots, as well as candids and posed shots with the subject looking directly into the camera.



Inquiry

Capturing moments of academic rigor visually demonstrates our core value proposition of students flourishing professionally and personally. Capture moments inside the classroom that show collaboration and learning.

TIPS AND BEST PRACTICES

A variety of photo types are appropriate for this category: close-ups, full-body shots, candids, and posed shots that feel authentic.



Connection

Capturing group shots that exemplify community and connection is essential, because this is one of the main reasons students choose to come to Providence College. You can show our different communities by capturing students in moments with friars, other students, and professors.

TIPS AND BEST PRACTICES

Capturing candid, in-the-moment portraits of subjects make the photos feel authentic.

Be sure to shoot photos with natural light, in real scenarios. If a subject needs to be posed, ensure that they don't look overly stiff or awkward.

Again, for this category, capture a range of images, including close-ups, full-body shots, candids, and shots from far away.



PROVIDENCE COLLEGE

Participation

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By including images of Friars coming together and participating in student life, athletics, and other events, we can showcase the different communities and activities that students can be involved in.

TIPS AND BEST PRACTICES

Capturing candid, in-the-moment portraits of subjects make the photos most authentic.

Be sure to shoot photos with natural light, in real scenarios. If a subject needs to be posed, ensure that they don't look overly stiff or awkward. Close-ups, full-body shots, candids, and faraway shots are all appropriate for this category. Capture as many as you can to give our designers good options to choose from.

Capturing movement tends to make photographs more exciting and engaging.













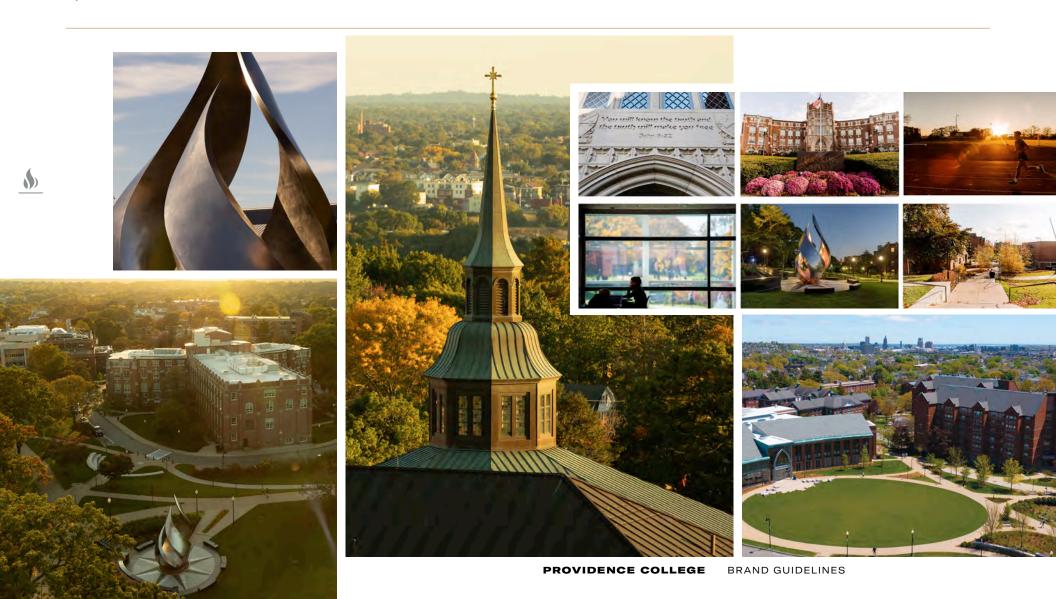
PROVIDENCE COLLEGE BRAND GUIDELINES

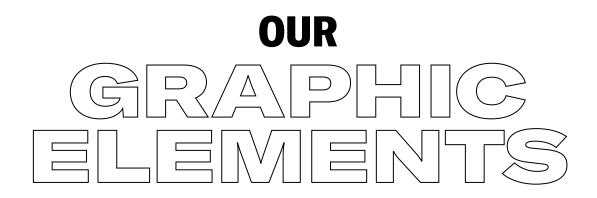
Environmental

The quiet vibrancy of our campus is something to show off, and these images paint the picture of what our community looks like. Pepper sense-of-place shots throughout communications in ways that help the layouts breathe.

TIPS AND BEST PRACTICES

Use a combination of close-ups and bird's-eyeview shots to give a sense of what our campus looks like. Make sure to capture what students might see day to day.





A recognizable brand needs a system of ownable graphic elements. This section details a distinctive visual toolkit that you can use when crafting communications for our brand. (s)

Arch

Inspired by the architecture of our campus, the arch element alludes to the significant role played by the College's setting in our students' experience. This element can be used in a couple different ways: as a photo frame, or as a container for quotations.

PLACEMENTS

Use this element sparingly, both for photo framing and as a text container, to help break up layouts and other mediums.

SIZING

For more examples of the arch element with proper sizing and composition, see the "Bringing It to Life" section, which starts on page 46.

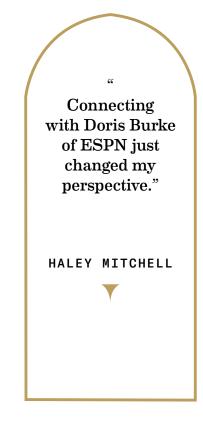
PHOTO FRAME

The arch shape can be used for framing photos within layouts. Just make sure that the subject is large enough to be easily seen. Use this technique sparingly, so that it retains a strong effect.



TEXT CONTAINER

We use a narrower, outlined version of the shape to house quotes from different stories.



Map Outline and Captions

These graphic elements can add further dimension and visual interest to our communications. Use them occasionally, so as not to overwhelm or distract readers from the main message.

PROVIDENCE ROAD MAP

This outlined road map of the College and its surrounding neighborhoods can act as a secondary element on communications.



CAPTIONS

We customize photo captions by setting them in our accent typeface, GT America Mono, and pairing them with directional arrows.



Mark Niehaus and his band members are preparing for the Providence Mainstage, where they are performing songs from their first recorded album.

()

Rhythmic Orientations

In creating materials, we often combine the brand's graphic elements with our primary colors, with an eye toward visual rhythm. Done right, this can result in compelling, eye-catching layouts.

| | EXAMPLES | |
|-----------|--|---|
| <u>()</u> | ILLER TA PLACE FOR SERRER. OSE WHO SEEK T OF THIMKERS AND PROLICH-SOLVERS. SK QUESTIONS K TOUGH QUESTIONS AND SEEK DID ANSWERS. IND ANSWE | <image/> |
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BLACK AND WHITE

This dramatic layout has a lot of punch, so it should be used infrequently, to retain its impact.

dimension. Don't overdo it: remember to leave plenty of breathing room.

DENS TEET WELDHING

LEARN MORE

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COMBINING ELEMENTS

We also incorporate text with graphic elements

to create rhythmic orientations. Start by placing

images thoughtfully within the layout, to lead the viewer's eye through the page. Then add labels and captions to the composition for further

SECTION 5

BRINGING IT TO LIFE

The following pages show prototypes of brand communications, including what print brochures, social media posts, websites, and more might look like. VIEWBOOK DIGITAL VISIT TAKEAWAY MICROSITE

ERITAS

PROVIDENCE



PROVIDENCE COLLEGE IS A PLACE FOR SEEKERS.

It is a community of thinkers and problem-solvers, unafraid to ask tough questions and seek big answers.

Guided by *Veritas*, we are united in a search for truth. We open our hearts and minds to diverse perspectives to gain a broader understanding of our history and what's next.

For those who are curious about the world around them, about the past, about the future:

HERE, WE BELIEVE YOU'LL FIND WHAT YOU'RE LOOKING FOR.







JACKIE ELIA SCHOOL OF ARTS & SCIENCES MAJORS: History, Classics

1)

"MY RESEARCH FOCUSES ON THE LIVES OF WOMEN IN THE EARLY ROMAN EMPIRE ACROSS THE MEDITERRANEAN, INCLUDING REGIONS LIKE SPAIN, NORTH AFRICA, GREECE, AND ASIA MINOR."



Attending a Providence College class on the Acropolis, combing through ancient texts, and hiking across the cradie of western civilization — these experiences fueled a spirit of inquiry in Jackie Elia. From her studies in Athens to summer research with the Department of History and Classics, immersion has defined her PC deutation.

Next up for Jackie? A senior thesis, which examines the sociocultural contributions of women in antiquity. "I'm looking at the material evidence that women were in the public sphere as donators and patroms — that they had active roles in these ancient societies that just aren't publicized enough."



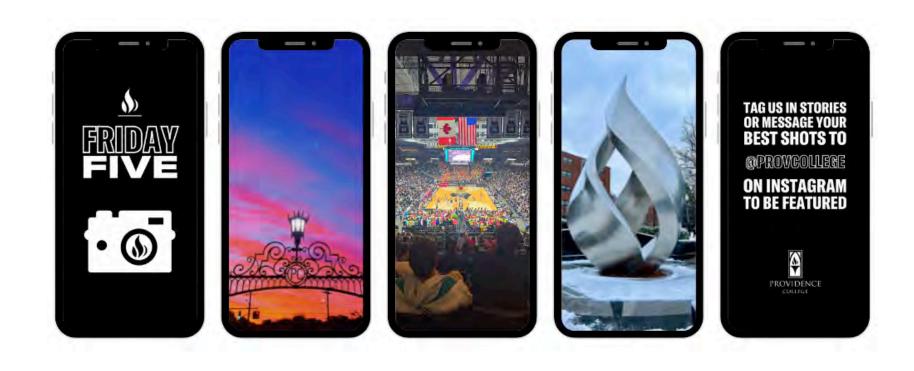
95% of graduates complete an internship or career building experience

The Acropolis, Athens. Photo cred: Jackie Elia

SEEK ANSWERS

FOR THOSE WHO SEEK

PROVIDENCE

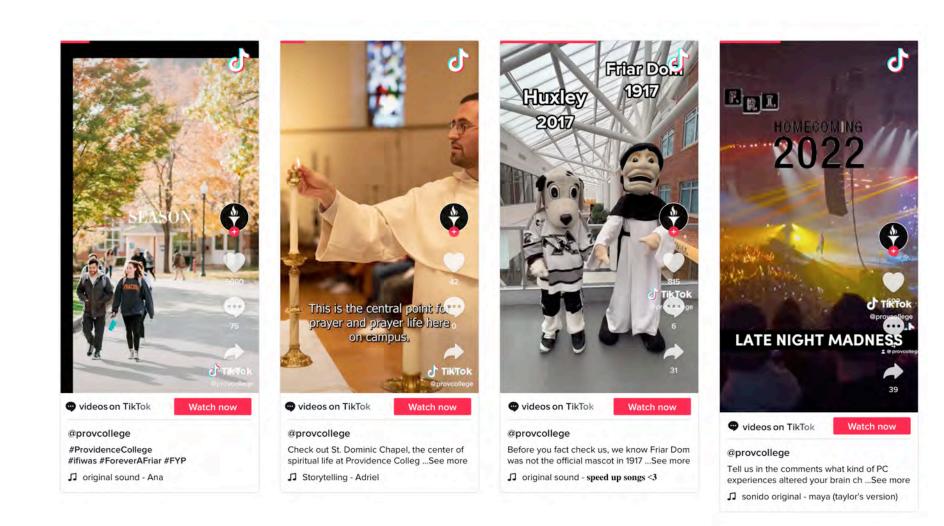


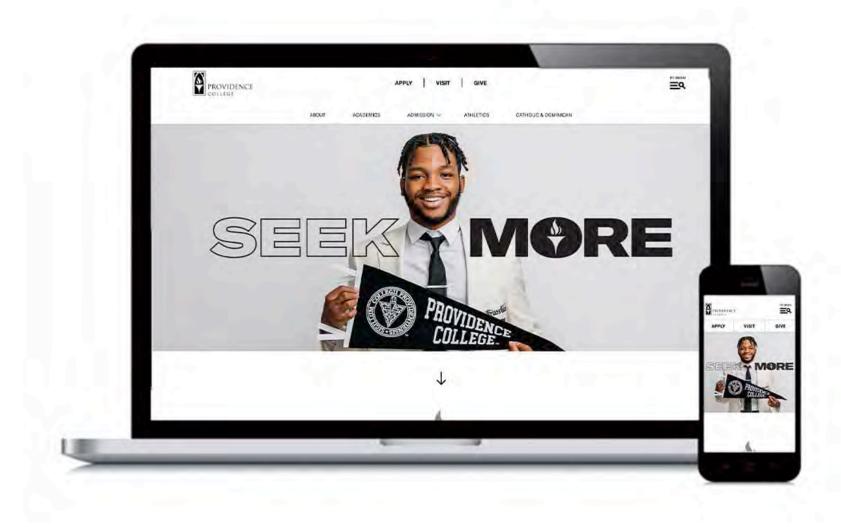


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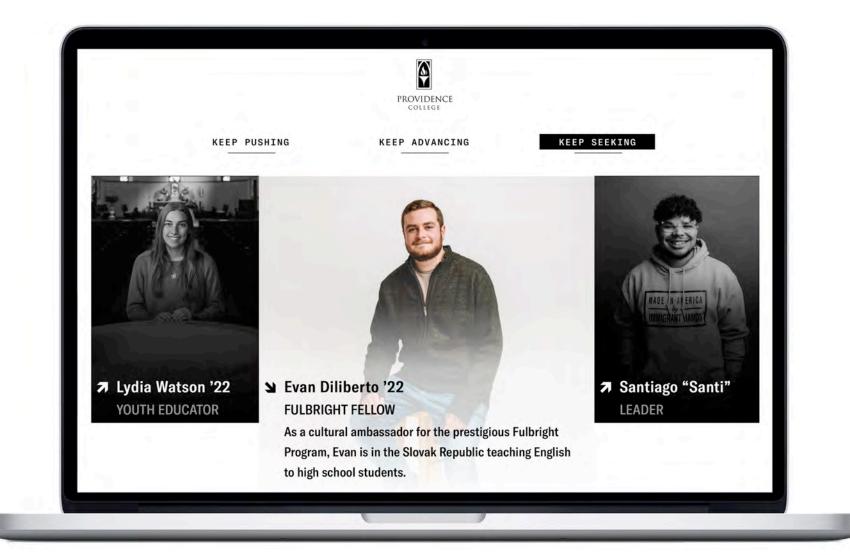
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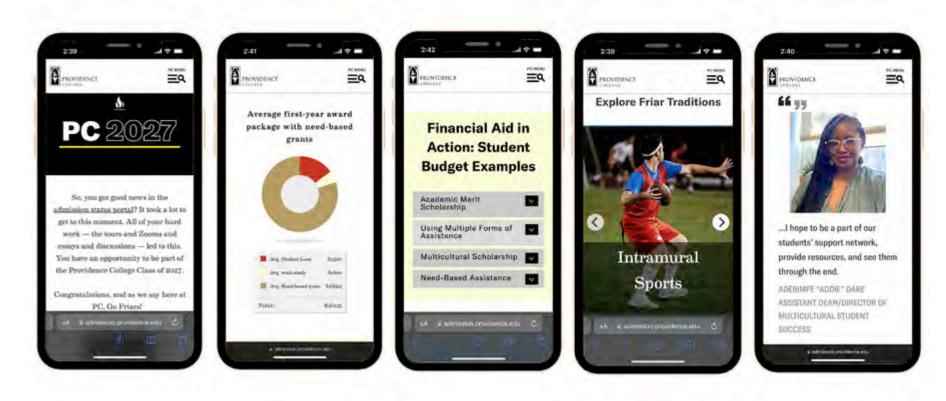








(s) V



(s)

